

STUDENTS

Policy 2100

Nondiscrimination and Student Rights

The Board of Education reaffirms its belief that every student regardless of race, color, sex, national origin, age, ethnicity, religion, disability, sexual orientation or perceived sexual orientation be given equal opportunity for educational development.

The Board recognizes the importance of providing each student with a school environment conducive to intellectual, emotional and social growth through participation in a full range of educational programs and activities. Board and staff commitments insure equal educational opportunities in course offerings, guidance and counseling, test procedures, extracurricular activities, discipline procedures and student support services.

Revised: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2110 **(Regulation 2110)**

Nondiscrimination and Student Rights

Equal Educational Opportunity

It is the policy of the Board of Education to provide a free and appropriate education for students with disabilities. Students with disabilities are those who, because of certain atypical characteristics, have been identified by professionally qualified personnel as requiring special educational planning and services. Students with disabilities will be identified on the basis of physical, health, sensory, and/or emotional handicaps, behavioral problems or observable exceptionalities in mental ability. It is possible that a student may have more than one type of disability.

The District's programs and services available to meet the needs of these students will be in accordance with The Individuals with Disabilities Education Act, The Education for All Handicapped Students Act of 1975, The Rehabilitation Act of 1973, Section 504, and § 162.670 - .995 RSMo., Missouri Special Education Services. In addition, the identification of students with disabilities and the services provided by the District will be in accordance with the regulations and guidelines of the Missouri Department of Elementary and Secondary Education's Current Plan for Part B of The Education of the Handicapped Act, as amended. (See Policy and Regulation 6250 - Instruction for Students with Disabilities.)

Adopted: 9/17/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2120

Nondiscrimination and Student Rights

Students of Legal Age

Upon attainment of the age of eighteen (18), students will be deemed to be adults for purposes of educational records, placement and reporting.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2130
(Regulation 2130)
(Form 2130)

Nondiscrimination and Student Rights

Harassment

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For purposes of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system and District officials, including administrators, teachers, and other staff members will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals from further harassment or discrimination; and, if it determines that unlawful harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, or other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

The District prohibits retaliation against a person who files a complaint of discrimination or harassment, and further prohibits retaliation against persons who participate in related proceedings or investigations.

Revised: 11/10
Adopted:
Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2140

Nondiscrimination and Student Rights

Marital, Parental Status of Students

Students who are married, pregnant or who have given birth will be treated in a like manner as other students with respect to academic matters, student activities and other educational benefits provided by the District.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2150
(Form 2150)

Nondiscrimination and Student Rights

Searches by School Personnel

School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The lockers and desks may be searched by school administrators or staff who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy. In addition, the Board of Education authorizes the use of trained dogs to sniff lockers or other school property to assist in the detection of the presence of drugs, explosives, and other contraband.

Students or student property may be searched based on reasonable suspicion of a violation of District rules, policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, if such witnesses are available. Students may be asked to empty pockets, remove jackets, coats, shoes and other articles of exterior clothing for examination if reasonable under the circumstances.

No employee shall perform a strip search of any student. The exception to this would be if a school administrator reasonably believes that a student possesses a weapon, explosive, or substance that poses an imminent threat of physical harm to himself or herself or another person, and if a commissioned law enforcement officer is not immediately available. Strip searches may be conducted by, or under the authority of, a commissioned law enforcement officer.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if a school administrator has reasonable suspicion to believe that illegal, unauthorized or contraband items, or evidence of a violation of school policy is contained inside the vehicle.

Law enforcement officials shall be contacted if the search produces a controlled substance, drug paraphernalia, weapons, stolen goods or evidence of a crime, in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted. A student who refuses to submit to a search may be appropriately disciplined by school officials.

Adopted:
Consolidated School District No. 6 (Fox)

Non-discrimination and Student Rights**Interviews, Interrogatories and Searches****Searches by School Personnel**

School lockers, desks and other district property are provided for the convenience of students, and as such, are subject to periodic inspection without notice.

Student property may be searched based on reasonable suspicion of a violation of district rules, policy or law. Reasonable suspicion must be based on facts known to the administration, credible information or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses and not in front of other students, unless exigent circumstances exist.

It is a privilege, not a right, to park on school grounds. The school retains the authority to conduct routine patrols of any vehicle parked on school grounds. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that such a search will produce evidence that the student has violated or is violating either the law or district policy.

The administration will contact law enforcement officials to perform a search if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his or her clothing and the student refuses to surrender such items. Law enforcement officials may be contacted for assistance in performing a search in any case in which a student refuses to allow a search or in which the search cannot safely be conducted.

School employees and volunteers, other than commissioned law enforcement officers, shall not strip search students, as defined in state law, except in situations where an employee reasonably believes that the student possesses a weapon, explosive or substance that poses an imminent threat of physical harm to the student or others and a commissioned law enforcement officer is not immediately available. If a student is strip searched, as defined in state law, by a school employee or a commissioned law enforcement officer, the district will attempt to notify the student's parents/guardians as soon as possible.

During an examination, and if reasonable under the circumstances, school employees may require students to empty pockets or remove jackets, coats, shoes and other articles of exterior clothing that when removed do not expose underwear. Employees may also remove student clothing to investigate the potential abuse or neglect of a student, give medical attention to a student, provide health services to a student or screen a student for medical conditions.

School Resource Officers

The school resource officer (SRO) may interview or question students regarding an alleged violation of law. A school resource officer may also accompany school officials executing a search or may perform searches under the direction of school officials.

Interview with Police or Juvenile officers/Other Law Enforcement Officials

Law enforcement officials may wish to interview students regarding their knowledge of suspected criminal activity and may wish to interrogate student who are themselves suspected of engaging in criminal activity. Such interviews and interrogations are discouraged during class time, except when law enforcement officials have a warrant or other court order or when an emergency or other exigent circumstances exist. It is the responsibility of the principal or designee to take reasonable steps to prevent disruption of school operations while at the same time cooperating with law enforcement efforts.

When law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the school principal or designee will be present and the interview will be conducted in private. The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians unless the interviewer raises a valid objection to the notification.

Removal of Students From School by Law Enforcement Officials

Before a student at school is arrested or taken into custody by a law enforcement or other legally authorized person, the principal will verify the official's identity. To the best of his or her ability, the principal will verify the official's authority to take custody of the student. The school principal will attempt to notify the student's parents/guardians that the student is being removed from school.

Interview with the Children's Division

Representatives of the Children's Division (CD) of the Department of Social Services may meet with students on campus. The district liaison will work with CD to arrange such meetings so they are minimally disruptive to the student's schedule. If the student is an alleged victim of abuse or neglect, CD may not meet with the student in any school building or child care facility where the abuse of the student allegedly occurred. The principal will verify and record the identify of any CD representatives who request to meet with or take custody of a student.

Contact by Guardian Ad Litem and Court-Appointed Special Advocate

When a court-appointed guardian ad litem or special advocate finds it necessary to interview a student during the school day or during periods of extracurricular activities, the school principal or designee must be notified. The principal will verify and record the identity of the individual through the court order that appoints him or her. The interview must be conducted in a private setting and with the least disruption of the student's schedule.

Adopted: 12/96

Revised: 11/05

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2170
(Regulation 2170)

Nondiscrimination and Student Rights

Distribution of Noncurricular Publications by Students

The District recognizes that student expression regarding a variety of topics may be beneficial to the District's educational mission. Discussion and debate regarding serious issues can engender tolerance for diverse viewpoints. The District, however, has the obligation to ensure that student expression is consistent with the District's educational mission. Accordingly, the District has adopted guidelines to regulate student expression in a manner consistent with the District's educational goals.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2180

Nondiscrimination and Student Rights

Pledge of Allegiance

Schools shall ensure that the Pledge of Allegiance is recited in at least one scheduled class of every student no less than once a week.

No student shall be required to recite the Pledge of Allegiance.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2200 **(Regulation 2200)**

Admission and Withdrawal

The admission of all students shall be under the direction of the Superintendent, subject to the approval of the Board of Education. All persons seeking admission to the District and its instructional programs must satisfactorily meet all residency, academic, age, immunization, health and other eligibility prerequisites as established by Board policies, rules and regulations, and by state law.

Students who are entering kindergarten or first grade are encouraged to preregister in the spring prior to the fall semester in which they are to begin attendance. Students entering the schools in the School District who have not previously presented a birth certificate or some other acceptable proof of age will be required to present such proof.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2210

Admission and Withdrawal

Entrance Age

Entrance Age for Kindergarten

To be admitted to kindergarten or to summer school prior to the student's regular term, a student must be five (5) years old before August 1st preceding entrance.

Entrance Age for First Grade

To be admitted to first grade a student must be six (6) years old before August 1st preceding entrance. However, students who have completed an accredited kindergarten program will be considered for enrollment in the first grade regardless of the August 1st cut-off date.

A birth certificate will be required as proof of age.

Military Dependents

Military dependants who have completed an accredited pre-kindergarten or kindergarten program in another state may enter kindergarten or first grade regardless of age. The District will facilitate the timely enrollment of children of military families and will ensure that they are not placed at a disadvantage due to difficulty in their transfer of education records from the previous school district(s) or variations in entrance legal requirements.

Revised: 11/08

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2220

Admission and Withdrawal

Compulsory Attendance Ages

The Board of Education shall abide by the compulsory attendance laws of the state by requiring District resident students between the ages of seven and either seventeen years or successful completion of sixteen credits toward high school graduation, to attend school full time, with the exception of those students who may be excused from full-time attendance by the Superintendent. Individual petitions for any deviation from full-time attendance shall be considered by the Superintendent on the merits of the individual student's application and in compliance with state law and regulations. For purposes of this Policy, a completed credit toward high school graduation is defined as one hundred hours of instruction or more in a course.

Any student age seventeen years or older who drops out of school for any reason other than to attend another school, college or university, or to enlist in the armed services, shall be reported to the state literacy hotline office by the School District.

Revised: 10/09

Adopted:

Consolidated School District No. 6 (Fos)

STUDENTS

Policy 2230
(Regulation 2230)
(Form 2230)

Admission and Withdrawal

Admission of Resident Students

All students, five- to twenty-one years of age, who reside within the boundaries of the District may attend District schools tuition free. In order to “reside” within the District, the student must be physically domiciled within District boundaries. The domicile of a minor child is generally the domicile of the student’s parents or guardian.

A student may only register in the District if the student provides proof of residency or if the student or parent requests a waiver from the Board of Education on the basis of hardship or good cause. Parents will be required to sign a “Proof of Residency” form at the time of enrollment. If the Superintendent has reason to suspect that the admission of a student will create an immediate danger to the safety of others, a hearing will be convened within three (3) working days of the request to register. At the hearing, the District will determine whether the student may enroll.

Waiver

Students or parents seeking a waiver of the District’s residency requirement must complete and submit to the Superintendent of Schools a “Request for Waiver of Proof of Residency” form stating the reasons for which the waiver is requested. If a waiver is requested, the Board of Education must convene a hearing no later than forty-five (45) days after the request for waiver is automatically granted. Following the hearing, the Board will provide written notice of its decision and the reasons for its approval or denial of the waiver request.

Records Review

Within forty-eight (48) hours of enrolling a new student, the Superintendent or the Superintendent’s designee will request copies of the new student’s transfer and discipline records from all school in which the new student attended at any time within a 12-month period preceding enrollment in the District. In addition, parents of students new to the District will be required to complete and sign “Prior Discipline Record” form informing the District concerning suspension or expulsions incurred at schools previously attended.

Exceptions

The residency provisions of this policy are not applicable to homeless students, wards of the state, students placed in a residential care facility due to mental illness or development disability, a student placed in a residential facility by a juvenile court, or students attending regional or cooperative alternative education programs.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2240
(Regulation 2240)

Admission and Withdrawal

Admission and Tuition - Nonresident Students

Nonresident students may be permitted to attend the District schools upon payment of tuition provided the student is not barred from enrollment by provisions of the Safe Schools Act. (See Policy 2664.) Tuition rates will be determined annually by the Board of Education on the basis of the per-pupil cost for the preceding year including operation, maintenance, and debt service of the schools.

Within two (2) business days of enrollment in the District by state officials of a nonresident student pursuant to state statute, the Superintendent/designee will request the student's transfer and discipline records from all schools or facilities previously attended and from other state agencies and entities involved in the placement of the student within the twenty-four (24) month period preceding enrollment. The Superintendent/designee is authorized to share relevant portions of such student's transfer and discipline records with District employees who, based upon their duties, have a need to know such information. Such records will be maintained in confidence for purposes of maintaining discipline and for assistance to the student. The student's transfer and discipline records will not be a part of the student's permanent record nor used as the sole basis for denying educational services to a pupil.

Admission of Residents from Unaccredited School Districts

In accordance with Missouri law and Board Regulation, the District will accept transfer students from school districts in its same or adjoining counties that are declared unaccredited by the state of Missouri.

Adopted: 9/17/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2245
(Regulation 2245)
(Form 2245)

Admission and Withdrawal

Transfer Students

All students entering the District from other educational settings are required to submit evidence of their achievement in the last grade attended. Grade placement of a student may be adjusted on the basis of examination of the student's previous record, achievement tests administered, or other factors that the principal and staff believe are appropriate under the circumstances. A transcript of all entering secondary school students is required before enrollment can be completed. However, a student may be permitted to enroll temporarily until a full transcript is obtained.

Transfers from Unaccredited Schools

Parents/guardians should be advised that if they choose to transfer their student to the public school from an unaccredited school, the student will not be guaranteed comparable placement in the public schools. Students transferring will be assigned an appropriate grade level and class assignment based on their educational and developmental level as determined by the principal through assessment of student's age, educational experience, achievement tests and consultation with parent/guardian and personnel from the student's former school.

Intradistrict Transfers

The Superintendent may authorize the transfer of a student from one District school to another. Reasons for the transfer may include, but are not limited to:

1. Welfare of the student
2. Disciplinary concerns
3. Curriculum offerings
4. Special education placement
5. Parent/guardian custody
6. Relocation of residence
7. Student of a District employee
8. Transportation

The request for transfer may be initiated by the building principal and/or the parent/guardian. The request shall outline the reasons for the transfer, the positive and negative impact upon the student, and any differences of opinion about the transfer. A request for a student transfer will be submitted to the Superintendent/designee.

Transfer of Documents

School officials enrolling the pupil must request within forty-eight (48) hours a transfer of documents from all school districts the pupil attended within the previous twelve (12) months. Any school district receiving that request shall respond within five (5) business days of receipt of that request. The request must include the disciplinary required under this legislation. Transfer of school records is prohibited to persons not employed by the school district or employed by another school district, or to any governmental entity other than a school district, juvenile or family court unless written permission is granted by the parent, guardian, or student, if the student is eighteen (18) years of age or older. Violation of this subsection is a Class B misdemeanor and a civil action is authorized based upon a district's failure to comply. The State Board of Education is authorized to establish rules relating to the enforcement of this section.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2250
(Regulation 2250)

Admission and Withdrawal

Admission of Exchange Students

Resident foreign exchange students under the auspices of an organization or association accredited by the state and/or federal governments for that purpose may enroll in the School District, and shall have all the rights and privileges of a resident student during the period of enrollment. Those sponsoring agencies which comply with the standards for foreign student exchange programs as established by the U.S. Department of State are those which will be recognized by the District.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2255

Admission and Withdrawal

Disabled Students

The District will follow all state and federal laws, rules and regulations with regard to implementing its responsibilities to students who enroll in the District that have been previously identified as disabled under the Individuals with Disabilities Education Act, or Section 504 of the Rehabilitation Act.

Revised: 3/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2260
(Regulation 2260)
(Form 2260)

Admission and Withdrawal

Homeless Students

The Board of Education is committed to providing equal access for all eligible homeless students to a free, appropriate education in the same manner as is provided to other District students. In carrying out this commitment, the District will identify and assess the needs of the District's homeless students; provide for the placement of its homeless students in the school of best interest; provide access to the District's programs; and appoint a homeless coordinator. The Superintendent/designee will review all District policies to determine whether they act as barriers to the enrollment of homeless students. Special attention will be given to policies regarding transportation, immunization, residency, birth certificates, school records and guardianship. (See also Policy and Regulation 6273 – Instruction for Homeless Students.)

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2270
(Regulation 2270)

Admission and Withdrawal

Migrant Students

The Board of Education is committed to the identification, needs assessment and enrollment of migrant students living within the District. The District's Coordinator of Programs for Homeless Students is also responsible for implementation and maintenance of the District's program for migrant students. (See also Policy 6274 – Instruction for Migrant Students.)

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2280

Admission and Withdrawal

Admission of Home Schooled Students

Students who enroll in the District from a home-schooled status must meet residency requirements as stipulated in Policy 2230.

Grade placement will be determined by an administrative evaluation of records from the home-school setting and assessment of student's age, total educational experience, achievement tests administered at the time of District registration, and consultation with parents/guardians.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2290

Admission and Withdrawal

Student Withdrawal From School

Students who withdraw from school for any reason are required to notify the building principal and provide a specific reason for withdrawal.

Each building principal will submit a monthly report to the Superintendent/designee concerning the identity and reason of each student withdrawing from school.

Building principals will respond within five (5) business days to requests by other schools for the records of students transferring from District schools. Records transferred pursuant to such requests will include the written notification of criminal charges/adjudications by law enforcement officials for criminal acts listed in Regulation 2673.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2310 **(Regulation 2310)**

Attendance

Student Attendance

The Board of Education believes that regular attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2320
(Regulation 2320)

Attendance

Part-Time Attendance

Students may attend District schools on a part-time basis as provided by state law and regulations of the Board of Education.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2330
(Regulation 2330)

Attendance

Student Early Dismissal Precautions

Each building principal will establish procedures to validate requests for early dismissal to assure that students are released only for proper reasons and only to authorized person(s).

Staff members shall not excuse any student from school prior to the end of the school day, or into any person's custody without the direct prior approval and knowledge of the building principal or designee.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2340
(Regulation 2340)
(Form 2340)

Attendance

Truancy and Educational Neglect

The Board of Education believes regular attendance is important to academic success. Therefore, the Board directs that problems with attendance on the part of any student be investigated and acted upon promptly.

Truancy is defined as deliberate absence from school on the part of the pupil with or without the knowledge of the parent/guardian and for which no justifiable excuse is given. When a pattern of truancy becomes evident, the principal will investigate and take such action as circumstances dictate.

Section 210.115 R.S.Mo. mandates reporting to the Division of Family Services when there is reasonable cause to suspect that a student's nonattendance is due to the educational neglect of the parents/guardians.

Any school official or employee who knows or has reasonable cause to suspect that a student is being subjected to home conditions or circumstances which would reasonably result in truancy will immediately report or cause a report to be made to the building principal, or his/her designee, who will then become responsible for making a report via the Student Abuse Hotline to the Missouri Division of Family Services (DFS). The building principal shall inform the Superintendent/designee that a report has been made, and keep the Superintendent apprised of the status of the case.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2400
(Regulation 2400)
(Form 2400)

Student Records

Student Education Records

A cumulative educational record shall be maintained for each **student** from his entrance into school through the last date of attendance or through graduation, whichever occurs first.

Each student's educational record shall include information required by state and federal statutes, regulations or agencies and shall include other information considered necessary by school officials.

The parents of students who are attending or have attended the District's schools have the right to inspect and review the educational records of their child. However, if any material or document in the education record of the student includes information on more than one student, the parents shall have the right to inspect and review only the part of such material or document that relates to their child or to be informed of the specific information regarding their child that is contained in the document or material.

The District will establish procedures for the granting of parental requests for access to the education records of their children within a reasonable period of time, but in no case more than forty-five (45) days after the request is made.

All information contained in a student's educational record, except information designated as directory information by the District, shall be confidential and shall be directly accessible only to school officials who demonstrate a legitimate educational interest in the student's records and to parents or eligible students.

Prior to making directory information public, the District will provide notice to parents or eligible students regarding the categories of information it has designated as directory. In addition, the District will allow a reasonable period of time after such notice for the parent or eligible student to inform the District that any or all of the designated directory information should not be released without the parent's or eligible student's prior consent.

In addition, the school official or his or her assistants who are responsible for the custody of the records and those parties authorized to audit the record keeping procedures of the District may inspect the records relating to each student without the consent of the parent or eligible student.

The District will comply with the mandates of the Safe Schools Act, House Bills Nos. 1301 and 1298, regarding confidentiality of student records and disclosure of personally identifiable information.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

Student Records

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain extensive and sometimes personal information about students and families. It is essential that pertinent information in these records be readily available to appropriate school personnel, be accessible to the student's parents or legal guardians or the student, in accordance with law, and yet be treated as confidential information.

The Board of Education shall, upon the recommendation of the superintendent, adopt a plan whereby all pertinent student information shall be recorded and adequately safeguarded.

It will be the responsibility of the superintendent to provide for the proper administration of student records in keeping with the state law and federal requirements, and to standardize procedures for the collection and transmittal of necessary information about individual students throughout the district. The building principal shall assist the superintendent in developing the student records system, ensure the maintenance and security of the records in his or her building, and formulate a plan for recording the school activities of all students.

A parent, including a parent without custody, will have the right to inspect and receive copies of his or her child's records as allowed by law.

School districts may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in 20 U.S.C. § 1232g (b)(1)(E).

Information received by the district regarding a student from the juvenile divisions of the circuit courts and the state Departments of Social Services, Mental Health, Elementary and Secondary Education and Health will be kept strictly confidential. The district will be subject to the same confidentiality requirements as are imposed on the departments that originally collected the information.

State law requires that the juvenile officer, sheriff, chief of police or other appropriate law enforcement authority notify the superintendent or the superintendent's designee in writing when a petition is filed in juvenile court alleging that a student has committed one of the crimes listed in §167.115, RSMo. Further, the juvenile office or the prosecuting attorney or their designee will send a second written notification to the superintendent providing the disposition of the case. The district will retain these notifications and upon the transfer of the student, the district will forward the notifications to the superintendent of the new school district in which the student has enrolled.

State law requires the juvenile officer or an employee of the Division of Family Services to notify the superintendent or his/her designee in writing in some instances when a currently enrolled student or a student seeking enrollment has been taken into judicial custody. The information shall not be part of the student's permanent record.

Legal Refs: 20 U.S.C. § 1232 g
Family Educational Rights and Privacy Act of 1974, 20 U.S. C. § 1232g
§§ 167.020,112, .115, 210.865, 452.376, 610.010 -.028, RSMo.

Adopted: 4/01

Effective:4/01

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2412
(Regulation 2412)

Student Educational Records

Health Information Records

Except as otherwise required to comply with the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504), records containing student health information will be stored separately from other student records in a locked file cabinet or in a secure computer file.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2420

Student Educational Records

Recording of Meetings

The District prohibits the use of audio, video or other recording devices in any meetings between District employees and parents/guardians, including but not limited to meetings held pursuant to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act. Exceptions to this prohibition will be made on a case-by-case basis and in accordance with federal and state laws. If a parent or guardian wishes to request an exception to this general prohibition, he or she must make a written request to the organizer of the meeting no later than one week prior to the meeting. The request must state the reasons why the parent or guardian believes the District should make an exception and/or why he or she believes that the use of a recording device is necessary to comply with any applicable federal or state laws. The District will provide a written response to the request prior to the scheduled meeting.

Revised: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2520
(Regulation 2520)

Student Academic Achievement

Promotion, and Retention

The purpose of promotions and retentions is to provide maximum consideration for the long-range welfare of the student and to provide an opportunity for each student to progress through school according to his/her own needs and abilities.

It is expected that most student in the schools will be promoted annually from one grade level to another upon completion of satisfactory work, however, a student may be retained when his/her standards of achievement or social, emotional, mental, or physical development would not allow satisfactory progress in the next higher grade. Retention normally occurs before the student leaves the primary grades.

Parents/guardians who wish to appeal the decision for retention must first contact the building principal. If parents/guardians do not accept the decision of the building level, an appeal may be made in writing to the Superintendent. All appeals must be requested within two (2) weeks after the close of school

In recommending promotion or retention, these factors will be considered:

- a. Academic achievement in all subject areas, especially attainment of grade level objectives, as determined by tests, teacher assignment, and work samples.
- b. Chronological age.
- c. Study habits.
- d. Attendance
- e. Social and emotional maturity.

The decision of retention will be made by the principal and the classroom teacher in accordance with the above-referenced factors, and written notification of retention will be sent to the parent/guardian.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2525
(Regulation 2525)

Student Academic Achievement

Graduation Requirements

Starting with the Class of 2010, minimum requirements by the Fox C-6 School Board and the Missouri State Department of Education will be 24 ½ units of credit with the following credits required in the disciplines listed.

Communication Arts	4 units	Practical Arts	1 unit
Social Studies	3 units	Physical Education	1 unit
Mathematics	3 units	Health Education	½ unit
Science	3 units	Personal Finance	½ unit
Fine Arts	1 unit	Electives	7 ½ units

Minimum total credits = 24 ½ units

The following credits must be earned to be classified at the indicated grade level beginning with the class of 2010.

- a. Senior – 17.5
- b. Junior – 10.5
- c. Sophomore – 5.5

The minimum graduation requirements effective for the Class of 2010 are as follows:

The graduation requirements set out in this policy will apply to the Class of 2010. Students who will be in the ninth (9th) grade for the 2006-07 must adjust their schedules for each school year beginning 2006-07 to satisfy the minimum requirements for high school graduation in 2010. Students must be enrolled in the Fox District for at least one semester of their senior year.

The minimum graduation requirements effective for the Class of 2010 are as follows:

Communication Arts	4 units
Social Studies	3 units
Mathematics	3 units
Science	3 units
Fine Arts	1 unit
Practical Arts	1 unit
Physical Education	1 unit

Health Education	½ unit
Personal Finance	½ unit
Electives	7 units
Total	24 units

The District will accept courses offered through Missouri’s K-12 Virtual Instructional Program (MoVIP) as units of credit meeting state and local graduation requirements provided however the quantity and quality of completed student works meets standards applicable to the District’s traditional program. (See Policy Virtual Instruction Program).

Eligible students as defined in Regulation 2525 may pursue a timely graduation from high school through the School Flex Program. Eligible students participating in the School Flex Program will be considered full-time students.

Additional Requirements:

1. Students must enroll in 1 to 6 classes a semester for credit beginning the 202-03 school year.
2. Students must be in attendance at least the last two semesters of their senior year in order to be eligible for any top 10 honors or awards pending approval of the Assistant Superintendent or Superintendent.

Adopted: 12/96

Revised: 06/03, 12/05, 03/08, 07/09

Consolidated School District No. 6 (Fox)

Student Academic Achievement

Graduation Requirements - Students with Disabilities

The District must provide a free appropriate public education (FAPE) for students with disabilities pursuant to the Individuals with Disabilities Education Act (IDEA) until they graduate or until the student reaches twenty-one (21) years of age.

Students with disabilities pursuant to the IDEA who have completed four years of high school shall be allowed to participate in the graduation ceremony of the student's high school graduating class and all related activities if the student's individualized education program (IEP) prescribes special education, transition planning, transition services, or related services beyond the student's four years of high school, and the student's individualized education program team determines the student is making satisfactory progress toward the completion of the individual education program and participation in the graduation ceremony is determined appropriate.

The District shall provide timely and meaningful written notice to children with disabilities and their parents or guardians about the instant policy. [Notice of the District's policy shall be provided at the annual IEP meeting that occurs prior to the student's fourth year of high school.] The purpose of the notice is to inform parents and students about the policy and should not be confused with IDEA notices of action relating to the identification, evaluation, placement, or provision of FAPE.

This policy does not apply to non-IDEA students.

Revised: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2540

Student Academic Achievement

Early Graduation

Graduation, with all attendant privileges, will be allowed any time after six (6) semesters of attendance beginning with grade nine and attainment of all requirements as set by the state and local School Boards. Early graduation should be part of a cooperative plan arrived at by students, their parent/guardian, and the school.

The above requirements may be modified in exceptional cases with approval of the Board of Education, upon recommendation of the Superintendent.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2600 **(Regulation 2600)**

Discipline

The District has the authority to discipline for student conduct that is prejudicial to good order and discipline in the schools as provided by state law. School officials are authorized to hold students accountable for misconduct in school, on school property, and during school-sponsored activities. Students who engage in significant acts of misconduct off campus which materially and adversely impact the education of District students will be subject to discipline up to and including expulsion. However, no student will be confined in an unattended locked space except for emergency situations while awaiting the arrival of law enforcement officials.

Students forfeit their right to a public school education by engaging in conduct prohibited in Regulation 2610, the code of student conduct, and/or state or federal law. Disciplinary consequences include, but are not limited to, withdrawal of school privileges (athletics, intramurals, student clubs and activities and school social events); the reassignment of the student to another school; removal for up to ten (10) school days by building principals; extension of suspensions for a total of 180 days by the Superintendent; and longer term suspension and expulsion from school by the Board of Education. See also Policies 2610, 2662, and 2663.

Removal of any student who is a student with a disability under Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act is subject to state and federal procedural due process rights. See policy 2672 and its corresponding regulation.

The District will provide annual in-service training to all employees concerning the District's discipline regulations and their implementation. Annual training will also include, but will not be limited to, approved methods of dealing with school violence, discipline of students with disabilities, and the requirements of student confidentiality.

Revised: 3/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2610
(Regulation 2610,
2610.1-15)

Discipline

Misconduct and Disciplinary Consequences

All students attending school in District schools will be expected to accept the obligation and responsibility to attend school on a regular basis and to comply with the District's discipline code set forth in Regulation 2610. Those students who choose not to fulfill their responsibilities at school will be held accountable for their conduct. Consequences for individual acts of misconduct are calculated to discipline the student, to deter future misconduct, and to provide a safe and positive environment in which students can learn. Students who engage in significant acts of misconduct off campus which materially and adversely impact the educational environment of district students to the extent allowed by law will be subject to discipline up to and including expulsion.

Revised: 8/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2620 **(Regulation 2620)**

Discipline

Firearms and Weapons in School

The District recognizes firearm and weapon possession as a potential threat to the health, safety and security of students, employees, and other persons. The District will not tolerate the presence of firearms or weapons on the premises of our schools. This prohibition includes possession of firearms and weapons on school playgrounds, school parking lots, school buses, and at school activities, whether on or off school property. The District complies with the provisions of the Improving America's Schools Act of 1994 and other applicable federal and state law.

Nothing in this policy shall prohibit the District from permitting a Civil War re-enactor to bring a Civil War era weapon to school for educational purposes so long as the weapon is not loaded.

Students who violate this policy will be suspended for no less than one (1) year and are subject to permanent expulsion. However, the Superintendent may recommend to the Board a modification of the suspension on a case-by-case basis. Students with disabilities under the Individuals with Disabilities Act and/or Section 504 of the Rehabilitation Act are entitled to the protections of those laws.

This policy will be annually submitted to the Department of Elementary and Secondary Education together with a report of disciplinary action taken for possession of a "firearm" or "weapon" as defined in Regulation 2620.

Adopted: 9/17/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2630

Discipline

Closed Campus

With the safety and welfare of the students in mind, the Board of Education has closed all campuses during the school day. Permission to leave school will be granted only for valid reasons, and only with a written request signed by a parent/guardian. In emergency situations, a telephone call from a parent/guardian may suffice, with approval of the building principal.

Adopted:

Consolidated School District No. 6 (Fox)

Discipline

Student Use of Tobacco, Alcohol and Drugs

Smoking

The Board of Education believes that smoking and the use of any tobacco product is detrimental to the health and well-being of staff and students. Therefore the Board prohibits the use, sale, transfer and possession of tobacco products at school and at school activities.

Alcohol and Drug Use

The improper use of controlled substances, alcohol and substances represented to be such is detrimental to the health and welfare of students and is detrimental to discipline in school. Such conduct as well as the possession of drug paraphernalia is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

Pursuant to 29 U.S.C. 705(20)(c)(iv), a student with a 504/ADA disability who is currently engaging in the illegal use of alcohol or drugs is not considered a student with a disability under those laws and the District may take disciplinary action – to the same extent that disciplinary action is taken against nondisabled students – in relation to that use of alcohol or drugs. In such cases, the due process procedures contained in the Section 504 regulations will not apply to protect those students. This provision does not apply to students who are identified as disabled under the Individuals with Disabilities Act. However, school personnel may remove an IDEA disabled student to an interim alternative educational setting for not more than 45 school days without regard to whether that student’s behavior is a manifestation of his/her disability where that student knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the District’s jurisdiction. “Illegal drug,” as it pertains to the discipline of IDEA students, means a controlled substance but does not include a controlled substance that is legally possessed or used under the supervision of a licensed health-care professional or under any other authority.

Adopted: 9/17/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2641

Discipline

Drug-Free Schools

Pursuant to requirements of the 1989 amendments of the Drug-Free Schools and Communities Act and to the requirements of the Safe Schools Act, and for the purpose of preventing the use of illicit drugs and alcohol by students, the District shall provide age-appropriate, developmentally based drug and alcohol education and prevention programs to all students from early childhood level through grade twelve (12). (See also Policy 6130 - Drug Education.) Such programs will address the legal, social and health consequences of drug and alcohol use, and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol.

The District shall provide information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to students. Students may be required to participate in such programs in order to avoid suspension or expulsion if they are found to be in violation of this policy. All parents/guardians and students shall annually be provided with a copy of this policy.

The District certifies that it has adopted and implemented the drug prevention program described in this policy in the form required by the Department of Elementary and Secondary Education or the United States Department of Education. The District conducts a biennial review of such program to determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2650
(Regulation 2650)
(Form 2650)

Discipline

Student Vehicle Use

Building principals have the authority to regulate student use of automobiles at school. Use of school property for student parking purposes is a privilege that may be denied due to violation of District regulations and school policies. Student vehicles parked on District property are subject to search by school officials where there is reason to believe a vehicle contains materials prohibited by District regulations.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2651

Discipline

Student Dress

The Board of Education expects student dress and grooming to be neat, clean and in keeping with community standards, so that each student may share in promoting a positive, healthy and safe atmosphere within the School District. This expectation includes the school day and school sponsored extracurricular activities. The Board may require students to wear a school uniform.

Students shall observe modes of dress and standards of personal grooming that are in conformity with the educational environment and necessary to maintain an orderly and safe atmosphere for all students. Apparel is expected to conform to reasonable student standards of modesty, and as such, no excessive or inappropriate areas of skin or undergarments may be exposed. No apparel or grooming which presents a safety concern is permitted. No apparel displaying messages that are gang-related, sexually explicit, vulgar, violent, or advocating illegal activities is permitted. Further, no clothing or personal grooming that disrupts, or can be forecasted to disrupt, the educational environment is permitted.

Revised: 8/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2652

Discipline

Student Conduct on Buses

The safety of students during their transportation to and from school is a responsibility which they and their parents/guardians share with the bus drivers and school officials. Therefore, the rules of student conduct will be issued to all students at the beginning of the school year, and to new students upon enrollment.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2653
(Regulation 2653)

Discipline

Student Participation in Secret Organizations and Gangs

The Board of Education prohibits membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations recognized by the School District.

The Board of Education feels that the presence of gangs and gang activities can cause a substantial disruption of or material interference with school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts. By this policy, the Board of Education acts to prohibit existence of gangs and gang activities as follows:

No student on or about school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission or use any speech either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
 - a. Soliciting others for membership in any gangs.
 - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
 - c. Committing any other illegal act or other violation of school District policies.
 - d. Inciting other students to act with physical violence upon any other person.

Revised: 9/06

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2654
(Regulation 2654-2654.1)

Discipline

Student Use and Care of School Property

The Board of Education recognizes that acts of destruction, defacing, trespassing, burglary and theft of District property are contrary to the interests of students, staff and tax payers. The District officials will cooperate fully with all law enforcement agencies in the prevention of crimes against District property as well as in the prosecution of persons involved in such conduct.

The District will seek restitution from students and other persons who have damaged or destroyed District property. As permitted by law, the District will also seek restitution from the parent/guardian of children involved in such misconduct.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2655

Discipline

Bullying

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.

Bullying occurs when a student:

- Communicates with another by any means including telephone, writing, cyber bullying, or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Students who are found to have violated this policy will be subject to the following consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidences, etc. Consequences: Loss of privileges, classroom detention, Conference with Teacher, parents contacted, conference with Principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

District employees are required to report any instance of bullying of which the employee has first-hand knowledge. Moreover, the District will provide training for employees relative to enforcement of this policy.

Adopted: 3/13

Effective: 3/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2656

Discipline

Student Cell Phone Usage

Developments in cell phone technology in recent years have resulted in enhanced communication opportunities. However, the use of cell phones in schools poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, beginning with the 2011-12 school year, high school students are banned from using cell phones during instructional time. Elementary and middle school student use of cell phones, digital cameras, and similar devices are banned. Violation of this policy during the first semester after adoption of this policy will result in a minimum of an after-school detention and a maximum of out-of-school suspension.

Parents may apply to the building principal to obtain a hardship exception. In such cases, the student's cell phone must be retained in the principal's office. Students granted a hardship may visit the office to use their cell phone for approved purposes. Telephones are also available in school offices for parents to contact their student for legitimate reasons.

Revised: 5/08

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2660
(Regulation 2660)

Discipline

Detention

The provisions of a detention program for student violations of policies, rules and regulations shall provide principals with an additional alternative for dealing with disciplinary problems that occur in the schools. Detention is an assigned before-school and/or after-school period, during which student activity is closely monitored and severely restricted. Students are expected to be quiet during the entire detention period and to work exclusively on assigned tasks.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2661

Discipline

In-School Suspension

In-school suspension is a structured disciplinary action in which a student is isolated or removed from regular classroom activities, but is not dismissed from the school setting. The principal/designee may assign students to the in-school suspension program for a reasonable and specified period of time.

Secondary students may be placed in (In-School Suspension) for lesser offenses in lieu of out-of-school suspension. In-school suspension students may not take part in extra-curricular privileges during the suspension. Actions are recorded in the administrative record.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Discipline

Suspension

Policy 2662
(Regulation 2662)
(Form 2662)

Suspension refers to an exclusion from school for a specific period of time short of permanent exclusion. Building principals are authorized to suspend students for periods of time not to exceed ten (10) consecutive school days for violation of District regulations, and are authorized to impose additional suspensions of not more than 10 consecutive school days in the same school year for separate acts of misconduct. Building principals may also recommend extensions of suspension for periods of time up to 180 consecutive school days by the Superintendent. The Superintendent of schools may suspend students for periods up to 180 consecutive school days and recommend longer suspensions and expulsions to the Board of Education. Only the Board may impose suspensions in excess of 180 consecutive school days.

Revised: 3/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Discipline

Expulsion

Policy 2663
(Regulation 2663)
(Form 2663)

The term “expulsion” refers to permanent exclusion from school.

If a student consistently refuses to conform to school policies, rules and/or regulations, the Principal and Superintendent may recommend to the Board of Education that the student be expelled from school. The Board will review such recommendations and decide whether to proceed with an expulsion hearing.

No student shall be readmitted or permitted to enroll (except as required by law) following a suspension or expulsion from this District or from any other school district until the District has conducted a meeting to consider possible readmission. During the meeting, participants will consider the conduct which resulted in discipline and any remedial actions believed to be necessary to prevent future occurrences of similar conduct. However, no student will be readmitted or enrolled if the student was convicted of, charged as an adult or juvenile without final adjudication, or convicted of juvenile conduct which, if charged as an adult, would constitute one of the following offenses.

1. First degree murder (Mo. Rev. Stat. § 536.020)
2. Second degree murder (Mo. Rev. Stat. § 565.021)
3. First degree assault (Mo. Rev. Stat. § 565.050)
4. Forcible Rape (Mo. Rev. Stat. § 565.030)
5. Forcible sodomy (Mo. Rev. Stat. § 566.060)
6. Robbery in the first degree (Mo. Rev. Stat. § 569.020)
7. Distribution of drugs to a minor (Mo. Rev. Stat. § 195.212)
8. Arson in the first degree (Mo. Rev. Stat. § 569.040)
9. Kidnapping as a Class A felony (Mo. Rev. Stat. § 569.110)

Nothing in this policy shall be interpreted to prevent the District from imposing discipline under the District’s Student Code of Conduct for conduct underlying the above listed offenses even if the adult charge or juvenile petition has been dismissed or acquitted of the specific act in a criminal or juvenile court, provided it is proved by a preponderance of the evidence that the student committed the underlying act.

Adopted: 12/96

Revised: 09/04

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2664
(Regulation 2664)
(Form 2664)

Discipline

Enrollment or Return Following Suspension and/or Expulsion

No student shall be readmitted, or permitted to enroll or otherwise attend school (except as may otherwise be required by law), following a suspension or expulsion from this or any other school until the District has conducted a conference to review the conduct that resulted in the expulsion or suspension, and any remedial actions needed to prevent any future occurrences of such or related conduct.

The conference shall include the appropriate school officials, including (1) any teacher employed in the District directly involved with the conduct that resulted in the suspension or expulsion, (2) the student, (3) the parent or guardian of the pupil, and (4) any agency having legal jurisdiction, care, custody or control of the student.

The District shall notify in writing the parent or guardians and all other parties of the time, place, and agenda of any such conference. However, failure of any party to attend this conference shall not preclude holding the conference.

Notwithstanding any provision of this policy to the contrary, no student shall be readmitted or enrolled if:

- a. the student has been convicted of one of the offenses listed below;
- b. the student been charged with one of the offenses and there has been no final judgement;
- c. a juvenile petition has been filed alleging that the student committed an act, which if committed by an adult, would be one of the offenses listed below, and there has been no final judgement; or
- d. the student has been adjudicated to have committed an act, which if committed by an adult, would be one of the offenses listed below.

Offenses to Which this Policy Applies

1. first degree murder under Mo. Rev. Stat. § 565.020
 - a. second degree murder under Mo. Rev. Stat. § 565.021
 - b. first degree assault under Mo. Rev. Stat. § 565.050

- c. forcible rape under Mo. Rev. Stat. § 566.030
- d. forcible sodomy under Mo. Rev. Stat. § 566.060
- e. robbery in the first degree under Mo. Rev. Stat. § 569.020
- f. distribution of drugs to a minor under Mo. Rev. Stat. § 195.212
- g. arson in the first degree under Mo. Rev. Stat. § 569.040
- h. kidnaping, when classified as a class A felony under Mo. Rev. Stat. § 565.110

Nothing in this policy shall be construed to prevent the District from imposing discipline under the Student Code of Conduct for conduct underlying the above-listed offenses, even if the adult charge or juvenile petition has been dismissed, or the student has been acquitted or adjudicated not to have committed such acts in a criminal or juvenile court — if **by a preponderance of the evidence**, it can be established that the student engaged in the underlying conduct.

Students denied enrollment because of conviction of one of the acts set out in this policy or due to an existing suspension or expulsion from another school district will be advised of the reasons for denial of enrollment and will be given an opportunity to respond to those reasons.

Adopted: 12/96

Revised: 09/04

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2670

Discipline

Corporal Punishment: Prohibited

No person employed by or volunteering for the Fox C-6 School District shall administer or cause to be administered corporal punishment upon a student attending District schools.

A staff member may, however, use reasonable restraint against a student without advance notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the Fox C-6 School District.

Although corporal punishment is prohibited the use of reasonable force for a District employee to protect persons or property is not abuse within the meaning of Chapter 210, RSMo.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2671
(Regulation 2671)
(Form 2671)

Discipline

Student Discipline Hearings

Parents/guardians of students suspended for more than ten (10) school days may make a written request for a hearing before the Board of Education. This request will be addressed to the Superintendent who will review all matters concerning the suspension and refer the request for a Board hearing.

In conducting a discipline hearing the Board will carefully consider the information presented by the administration and by the parent/guardian. In making its decision concerning guilt and innocence as well as punishment, the Board will be mindful of Board discipline policies in place, the effect of its decision upon the individual student, and the safety and welfare of District students and staff.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2672
(Regulation 2672)

Discipline

Discipline of Students with Disabilities

The obligation and the responsibility to attend school regularly and to comply with the District's discipline policies applies to all students. The District may discipline a student with a disability who has not complied with the District's discipline policies in a manner that is consistent with the District's policies and applicable law. Special education services will be provided to a disabled student if the student has been removed from school for more than ten (10) school days. If a student with a disability is removed for less than ten (10) cumulative days, educational services will be provided only if such services are provided to students without disabilities who have been similarly removed in accordance with applicable federal and state law and Board policy.

Revised: 3/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2673
(Regulation 2673)
(Form 2673)

Discipline

Reporting of Violent Behavior

The District requires school administrators to report acts of school violence to all teachers at the attendance area and other District employees who are directly responsible for the student's education or who interact with the student in the performance of the employee's duties, and who have a need to know. School administrators will also disclose to appropriate staff members portions of any student's individualized education program that is related to past or potentially future violent behavior. Violent behavior and the phrase acts of school violence are defined as the use of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus, or while involved in school activities.

In addition the Superintendent/designee will report to law enforcement officials, as soon as is reasonably practicable, the commission of any of the acts or related juvenile offenses listed in Regulation 2673, which are committed on school property, including school buses, or while involved in school activities.

Revised: 8/10

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2710 **(Regulation 2710)**

Student Welfare

Reporting Student Abuse

The Board of Education believes that school staff members are in a unique position to assist children, families, and the community in dealing with the issue of child abuse and neglect. Child abuse is defined as any physical injury, sexual abuse or emotional abuse inflicted on a child other than by accidental means. Neglect is defined as the failure to provide the proper or necessary support, education, nutrition or medical, surgical or other care necessary for the child's well-being.

If a school employee has a reasonable cause to suspect that a child has been or may be subjected to abuse or neglect, or if a school employee receives a report from a student of alleged sexual misconduct on the part of a teacher, or other school employee, such employee shall report the information immediately upon receiving the information to the Children's Division. Employees shall have immediate and unrestricted access to communication technology to make a report and will be temporarily released from their work duties to make an immediate report.

After an employee makes a report of suspected child abuse or neglect to the Children's Division, such employee must immediately notify their building principal and the Superintendent of the report. In instances in which a student has reported alleged sexual misconduct on the part of a teacher or school employee, the Superintendent shall also report the information to the Children's Division immediately upon receipt of the information. Thereafter, the Superintendent will investigate the allegation for the purpose of making decisions about the accused person's employment. Depending upon the specific facts, the District may place the alleged abuser on paid leave of absence; place the employee in a non-student contact position; initiate dismissal proceedings, or continue the employee in their present position pending outcome of the investigation.

Any school district employee, acting in good faith, who reports alleged sexual misconduct on the part of a school employee will not be disciplined or discriminated against because of such reporting.

The District will annually provide employee training, which will include but not be limited to current information concerning identification of the signs of sexual abuse in children as well as the identification of the danger signals of potentially abusive relationships between children and adults. This training will emphasize the importance of mandatory child abuse reporting, including the obligation to report suspected abuse by other mandated reporters. Employees will receive training on the need for and methods to create an atmosphere of trust so that students believe their school and school employees are available to discuss matters concerning abusive behavior.

Revised: 10/13

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2720

Welfare

Employment of Students/Work Certificate

In accordance with state statues, the Superintendent will establish procedures for the processing of requests for work permits to students between the ages of 14 and 16. In addition, principals/designees and District employees holding a student service certificate and, who is authorized by the Superintendent, may issue work certificates to students who are attending their schools. Employees with authority to issue certificates may not issue a certificate to their own child.

Principals issuing work certificates will provide self-certification that the principal understands the legal requirements for issuing work certificates. The principal issuing a work certificate will submit a copy of each certificate and the certificate application to the Superintendent. The Superintendent may revoke a certificate issued by a principal if the Superintendent becomes aware of any grounds upon which the student may be ineligible for a work certificate.

Work permits shall be issued when a student presents a legal verification of age and a written promise of employment by a prospective employer and certificate from the school principal showing grades of school work completed. Such employment must meet legal requirements pertaining to jobs suitable for minors.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2730

Student Welfare

Supervision of Students

Students are to be under supervision of the professional staff at all times during school hours and at school sponsored activities.

It is the responsibility of principals to arrange for adequate supervision. It is the duty of teachers to perform assigned supervision. Students are not to be left unsupervised during the school day whether in instructional areas or on the playground.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2740
(Regulation 2740)
(Form 2740)

Student Welfare

Student Safety

The District places a high priority on the safety of its students and employees. When a student or employee is the victim of a violent criminal offense, severe disciplinary consequences will be imposed. (See also Regulation 2610 – Misconduct and Disciplinary Consequences.) In addition and pursuant to the No Child Left Behind Act of 2001, student victims of a violent criminal offense that was committed on school premises will be offered transfer to another District school. To insure awareness of this policy, the parents of student victims will be notified in writing of their right to a school transfer.

For purposes of this policy, a victim is a student who has suffered personal injury or injuries to his or her property as a direct result of a violent criminal offense. This definition does not include bystanders or witnesses to the act unless they suffered personal or property injury as a direct result of a violent criminal offense while on school premises.

The District will notify the Department of Elementary and Secondary Education (DESE) of all violent criminal offenses committed on school premises when the victim is a student or employee. Reportable offenses are set out in Regulation 2740.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2750 **(Regulation 2750)**

Student Welfare

Wellness

The District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential. The goals of the District's wellness policy are as follows:

1. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.

The school environment shall be aligned with healthy school goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity.

2. Support and promote proper dietary habits contributing to student's health status and academic performance.

All foods available at breakfast and lunch serving times shall meet or exceed the district nutrition standards. Emphasis should be placed on foods that are nutrient dense per calorie. To ensure high quality, nutritious meals, foods should be served with consideration toward variety, appeal, taste, safety, and packaging.

3. Provide more opportunities for students to engage in physical activity.

A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program from grades K through 12. Physical activity should include regular instructional physical education, co-curricular activities, and recess. A goal of 150 minutes per week for elementary students, 225 minutes per week during the semesters that middle school students receive physical education classes, and 2 semesters for high school students during high school years is recommended.

4. The District is committed to improve academic performance.

Educators, administrators, parents, health practitioners, and communities should consider the critical role student health plays in academic stamina and performance and adapt the school environment to ensure student's basic nourishment and activity needs are met.

5. Maintain a district-wide Wellness Committee with the purposes of:

- Developing guidance to this policy
- Monitoring the implementation of this policy
- Evaluation of policy progress
- Serving as a resource to school sites
- Revision of policy as necessary

Adopted: 06/06
Revised: 01/13

Effective: 06/06
Effective: 01/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2760 **(Regulation 2760)**

Student Welfare

Foster Care Bill of Rights

The District is committed to ensuring and facilitating the proper educational placement, enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate [Select One: Director of Student Services, Guidance Counselor, etc.] to oversee and assess the District's foster care program.

A foster care child whose home placement is changed may remain enrolled and attend their school of origin, or return to a previously attended school in an adjacent district. The District will accept for credit full or partial course work satisfactorily completed by a foster child while attending a public school, nonpublic school or non-sectarian school in compliance with District policies, regulations and practices.

If a child in foster care is absent from school due to a decision to change the placement of a pupil made by a court or child placing agency, or due to a verified court appearance or related court-ordered activity, the grades and credits of the pupil will be calculated as of the day the pupil left school and no reduction in grades will occur as a result of the pupil's absence under these circumstances.

If a foster care student transfers into the District prior to or during a school year, the District will initially honor the placement of the student in educational courses and programs based on the student's prior enrollment or educational assessments; will provide comparable services to transferring foster care students with disabilities based on the student's current IEP; and will make reasonable accommodations and modifications to address the needs of a student with disabilities, subject to an existing 504 or Title II Plan in order to provide equal access to education. The District will conduct evaluations, where necessary, to ensure proper placement and services.

The District will waive specific courses required for graduation if similar course work has been satisfactorily completed at another school. Similarly, the District may waive prerequisites for placement in a District course or program based upon courses taken at a prior school. If a waiver is denied for reasonable justifications, the District will provide an alternative means of acquiring the required course work so that graduation may occur on time. If foster care students who transfer at the beginning of their senior year or during their senior year are deemed ineligible to graduate after all alternatives have been considered, the sending District and this District will ensure that a qualified student who satisfied graduation requirements of the sending school, will receive a diploma from the sending school.

Students in foster care who have completed the graduation requirements of the District while under juvenile court jurisdiction will receive a diploma in the same manner as other District students.

Revised: 7/12

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2770

Student Welfare

Seclusion and Restraint

Purpose

It is the purpose of this policy to:

- Meet the requirements of RSMo 160.263.
- Promote safety and prevent harm to all students, school personnel and visitors in the school district.
- Treat all students with dignity and respect in the use of discipline and behavior-management techniques.
- Provide school personnel with clear guidelines about the use of seclusion, isolation and restraint on school district property or at any school district function or event.
- Promote retention of teachers and other school personnel by addressing student behavior in an appropriate and safe manner.
- Promote parent understanding about state guidelines and district policies related to the use of discipline, behavior management, behavior interventions and responses to emergency situations.
- Promote the use of non-aversive behavioral interventions.

Definitions:

“Authorized School Personnel” means school personnel who have received annual training in:

- De-escalation practices,
- Appropriate use of physical restraint,
- Professionally-accepted practices in physical management and use of restraints,
- Methods to explain the use of restraint to the student who is to be restrained and to the individual’s family,
- Appropriate use of isolation,
- Appropriate use of seclusion, and
- Information on the policy and appropriate documentation and notification procedures.

“Assistive technology device” means any item, piece of equipment or product system that is used to increase, maintain or improve the functional capacities of a child with a disability.

“Aversive behavioral interventions” means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as: contingent application of noxious, painful, intrusive stimuli or activities; any form of noxious, painful or

intrusive spray, inhalant or tastes; or other stimuli or actions similar to the interventions described above. The term does not include such interventions as voice control, limited to loud, firm commands; time-limited ignoring of a specific behavior; token fines as part of a token economy system; brief physical prompts to interrupt or prevent a specific behavior; interventions medically necessary for the treatment or protection of the student.

“Behavior Intervention Plan (BIP)” sets forth specific behavior interventions for a specific student who displays chronic patterns of problem behavior.

“Chemical restraint” means the administration of a drug or medication to manage a student’s behavior that is *not* a standard treatment and dosage for the student’s medical condition.

“Emergency situation” is one in which a student’s behavior poses a serious, probable threat of imminent physical harm to self or others. *[District option to also include “or destruction of school or another person’s property.”]*

“Functional Behavior Assessment” a formal assessment to identify the function or purpose the behavior serves for the student so that classroom interventions and behavior support plans can be developed to improve behavior. The assessment could include observations and charting of the behavior and interviews with family, teachers, and the student, so as to determine the frequency, antecedent and response of the targeted behavior.

“IEP” means a student’s Individualized Education Program as defined by the Individuals with Disabilities Education Act (IDEA).

“Isolation” means the confinement of a student alone in an enclosed space without locking hardware.

“Law enforcement officer” means any public servant having both the power and duty to make arrests for violations of the laws of this state.

“Locking hardware” means mechanical, electrical or other material devices used to lock a door or to prevent egress from a confined area.

“Mechanical restraint” means a device or physical object that the student cannot easily remove that restricts a student’s freedom of movement of or normal access to a portion of his or her body. This includes but is not limited to straps, duct tape, cords or garments. The term does not include assistive technology devices.

“Physical escort” means the temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out or eloping to walk to a safe location.

“Physical restraint” means the use of person-to-person physical contact to restrict the free movement of all or a portion of a student’s body. It does not include briefly holding or hugging a student without undo force for instructional or other purposes, briefly holding a student to calm them, taking a student’s hand to transport them for safety purposes, physical escort or intervening in a fight.

“School personnel” means

- Employees of a local board of education.
- Any person, paid or unpaid, working on school grounds in an official capacity.
- Any person working at a school function under a contract or written agreement with the school system to provide educational or related services to students.
- Any person working on school grounds or at a school function for another agency providing educational or related services to students.

“Seclusion” means the confinement of a student alone in an enclosed space from which the student is physically prevented from leaving by locking hardware.

“Section 504 Plan” means a student’s individualized plan developed by the student’s Section 504 multidisciplinary team after a pre-placement evaluation finding the student is disabled within the meaning of Section 504 and its implementing regulations.

“Time out” means brief removal from sources of reinforcement within instructional contexts that does not meet the definition of seclusion or isolation. Time out includes both of the following:

- a) Non-exclusionary time out: removal of reinforcers from the student without changing the physical location of the student (e.g., asking the student to put his/her head down on the desk); and
- b) Exclusionary time-out: removal of the student from participation in an activity or removal from the instructional area.

Use of Restrictive Behavioral Interventions:

- **Time-Out**

Nothing in this policy is intended to prohibit the use of time-out as defined in this section.

- **Seclusion**

Seclusion as defined in this policy is prohibited except for an emergency situation while awaiting the arrival of law enforcement personnel as provided for in RSMo 160.263.

- **Isolation**

Isolation, as defined in this policy, may only be used by authorized school personnel, as defined in this policy:

- After de-escalating procedures have failed;
- In an emergency situation as defined in this section; or
- As specified in a student’s Individualized Education Program (IEP), Section 504 plan, or other parentally agreed-upon plan to address a student behavior.

Use of isolation requires all of the following:

- The student to be monitored by an adult in close proximity who is able to see and hear the student at all times. Monitoring shall be face-to-face unless personal safety of the child or staff member is significantly compromised, in which case technology-supported monitoring may be utilized.
- The total time in isolation is to be reasonably calculated by District personnel on a case-by-case basis based on the age of the child and circumstances, and is not to exceed 40 minutes [*District option to alter the time limit*] without a reassessment of the situation and consultation with parents and/or administrative staff, unless otherwise specified in an IEP or Section 504 Plan or other parentally agreed-upon plan to address a student's behavior.
- The space in which the student is placed should be a normal-sized meeting or classroom commonly found in a school setting.
- The space in which the student is confined is comparable in lighting, ventilation, heating, cooling, and ceiling height to those systems that are in use in other places in the school.
- The space in which the student is placed must be free of objects that could cause harm.

Isolation shall never be used as a form of punishment or for the convenience of school personnel.

- **Physical Restraint**

Physical restraint shall only be used in one of the three circumstances below:

- In an emergency situation, as defined in this policy;
- When less restrictive measures have not effectively de-escalated the situation; or
- When otherwise specified in an IEP, Section 504 Plan or other parentally agreed-upon, plan to address a student's behavior.

Physical restraint shall:

- Only be used by authorized school personnel, as defined in this policy.
- Only be used for as long as necessary to resolve the actual risk of danger or harm that warranted the use of the physical restraint;
- Use no more than the degree of force necessary to protect the student or other persons from imminent bodily injury;
- Not place pressure or weight on the chest, lungs, sternum, diaphragm, back, neck or throat of the student which restricts breathing; and
- Only be done by school personnel trained in the proper use of restraint.

Any school personnel using physical restraint shall:

- Use only methods of restraint in which the person has received district approved training.
- Conduct restraint with at least one additional adult present and in line of sight, unless other school personnel are not immediately available due to the unforeseeable nature of the emergency situation.

Physical restraints should never be used as a form of punishment or for the convenience of school personnel.

- **Mechanical Restraint**

Mechanical restraint shall only be used as specified in a student's IEP or Section 504 plan with two exceptions:

- Vehicle safety restraints shall be used according to state and federal regulations.
- Mechanical restraints employed by law enforcement officers in school settings should be used in accordance with law enforcement policies and procedures and appropriate professional standards.

- **Chemical Restraint**

Chemical restraints shall never be used by school personnel.

Aversive interventions that compromise health and safety shall never be used by school personnel.

Communication and Training

- **School Personnel Debriefing**

Following any situation involving the use of seclusion, isolation or restraint, as defined in this policy, a debriefing shall occur as soon as possible but no later than two (2) school days after the emergency situation. The debriefing shall include, at a minimum, a discussion of the events that led to the emergency and why the de-escalation efforts were not effective; any trauma reactions on the part of the student, other students or school personnel; what, if anything, could have been done differently; and an evaluation of the process.

- **Parental Notification**

Except as otherwise specified in a student's IEP or Section 504 plan:

- Following a situation involving the use of seclusion, isolation or restraint the parent or guardian of the student shall be notified through verbal or electronic means of the incident as soon as possible, but no later than the end of the day of the incident.
- The parent or guardian shall receive a written report of the emergency situation within five (5) school days of the incident. The written incident report shall include all of the following:
 - Date, time of day, location, duration, and description of the incident and de-escalation interventions.
 - Event(s) that led up to the incident.
 - Nature and extent of any injury to the student.
 - Name of a school employee the parent or guardian can contact regarding the incident, and contact information for that employee.

- **Staff Training**

School districts shall ensure that all school personnel are trained annually regarding the policy and procedures involving the use of seclusion, isolation and restraint.

Students with Disabilities

The foregoing policy applies to all students. However, if the IEP team determines that a form of restraint or isolation or aversive behavior intervention may be appropriate in certain identified and limited situations, the team may set forth the conditions and procedures in the IEP or Section 504 plan. Any use of restraint, isolation or aversive behavior interventions must be limited to what is set forth in the IEP or Section 504 plan. Before adding the use of restraint, isolation or aversive behavior interventions to an IEP or Section 504 plan, the student must have undergone appropriate assessments to include, but not limited to, a formal functional behavior assessment and a positive behavior intervention plan must be developed, which indicates a plan to eliminate the use of the restraint, isolation or aversive behavior intervention over time.

Reports on Use of Seclusion, Isolation, Restraint or Aversive Behavior Interventions

Districts shall maintain records documenting the use of seclusion, isolation, restraint and aversive behavior interventions showing each of the following: when, reason for use, duration, names of school personnel involved, whether students or school personnel were injured, name and age of the student, whether the student has an IEP, Behavior Intervention Plan (BIP) or other personal safety plan, when the parents were notified, if the student was disciplined, and any other documentation required by federal or state law.

Applicability of this Policy

This policy applies to all district school personnel. School personnel assigned to programs not located on district premises (hospitals, detention centers, juvenile facilities, and mental health facilities) shall follow the policy and procedure of the facility/program where they work.

Revised: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

Student Services**Guidance and Counseling Services**

The District is committed fully to implement a guidance and counseling program that supports the academic, career, and personal/social development of all students, leading District students to successful transitions into post-secondary education and into the workforce. The District's guidance and counseling program is implemented with the services of fully certified school counselors supported by teachers, administrators, parents and students. The District guidance and counseling program is designed and implemented in a manner to be consistent with the standards of the Missouri Comprehensive Guidance and Counseling Program.

The content of the District's program, consistent with the Missouri Comprehensive Guidance and Counseling Program, is divided into three broad areas as follows:

Academic Development (ACAD)

1. Students will apply skills needed for achievement in school, both cognitive and affective.
2. Students will utilize skills necessary to successfully transition between educational levels.
3. Individual student learning plans will be developed and monitored throughout the students' District learning experience.

Career Development

1. Students will achieve life career goals through the consistent application of career exploration and planning skills.
2. Students will identify and locate information relevant to the "World of Work" and post-secondary training/education.
3. Students will achieve on-the-job success through the application of employment readiness skills.

Personal/Social Development

1. Students will achieve an understanding of themselves as individuals and as members of diverse local and global communities.
2. Students will interact with others in ways that manifest respect for individual and group differences.
3. Students will learn to apply personal safety skills and coping strategies.

Revised: 7/12

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2815

Student Services

Contact and Involvement with Outside Agencies

The counseling staff, in consultation with other staff members, is responsible for reviewing students' academic progress as well as personal/social concerns. Where appropriate, the District will make contact with and/or put students and their parents/guardians in contact with outside agencies or professional resources. Where appropriate, the District will cooperate and assist other agencies or professional resources that become involved with students. Student information will not be provided to outside agencies or professional resources until the student's parents/guardians or the eligible student has signed a release of information form. Except as required by law, including but not limited to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, the cost of any services provided by the outside agency or professional resource is the sole responsibility of individual parents/guardians or eligible student.

Adopted: 9/17/13

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2820

Student Services

Psychological Testing of Students

Psychological tests administered to students by qualified District personnel or appropriate diagnostic agencies will ensure quality psychological services in the District, and will protect the educational rights, dignity and privacy of students and parents/guardians.

Psychological evaluations will be made only after informed and written consent of the student's parent/guardian is obtained. A conference will be held with the parent/guardian to review all test results and the student's specific educational needs in the educational program. Psychological data are only partial criteria for determining any change in a student's educational program. Psychological data older than three years shall not be used as the basis for prescriptive teaching or placement.

All psychological services provided by the District or agencies contracted by the District will be in accordance with state and federal statutes and regulations concerning the privacy of student records and use of psychological services. (See also Policy 2815 - Assessments and Referrals to Outside Services.)

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2830

Student Services

Health Services

The Board of Education believes that in order to provide for the safety and well being of its students, it is necessary to implement and maintain a District-wide student health services program. The health service staff will be responsible to their building principal and may also be responsible to a designated District administrator.

The District will be responsible for providing first aid or emergency treatment for students in cases of sudden illness or injury. Where necessary, and with notice to the parent/guardian, emergency health services will be secured. The parent/guardian is responsible for the cost of their child's medical treatment.

Revised: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

Student Services**Homebound Procedures**

The Fox C-6 School District will consider placing students on homebound on a case-by-case basis and pursuant to the following procedures:

1. The parent or guardian of a student under 18 or the legal guardian of a student 18 or older must provide a written request for homebound to the building principal where the student attends. An emancipated student or a student 18 years or older must provide the written request to the building principal. The written request must include the reason or reasons for the request. The building principal will then forward the request and homebound application to the assistant superintendent for special services.
2. If the request is based on medical, psychiatric or psychological reasons, the parent, guardian or eligible student must provide a properly signed release that complies with the requirements of the Health Insurance Portability and Accountability Act (HIPAA) that authorizes the physician or psychologist who is currently treating the student to provide all relevant records to the District and to discuss the student's situation and the need for homebound services with the building administrator and other relevant school/district personnel. This release must be provided to the building administrator prior to any decision regarding the need for homebound services.
3. The parent, guardian or eligible student must also provide the District with a properly signed release that complies with the Family Educational Rights Privacy Act (FERPA) that authorizes the District to discuss relevant information from the student's education records with the currently treating physician or psychologist.
4. The District may ask the parent, guardian or eligible student to sign other educational or medical releases as necessary based on the reasons for the homebound request.
5. Upon receipt of the written request and the relevant medical, psychiatric, psychological and other relevant information, the building administrator and/or assistant superintendent-special services, in consultation with the student's teachers, therapists, school counselors, and other relevant school personnel, will review all information submitted by the parent, guardian or eligible student as well as any relevant education records. If, after conducting this review, the team determines that a referral for evaluation under the IDEA or Section 504 needs to be made, IDEA and 504 procedures will be instituted and the procedures in this policy will conclude unless a determination is made that the student is not eligible as a student with a disability under IDEA or Section 504. If a decision of noneligibility is made, the team described in this paragraph may reconsider the request for homebound under this procedure.

6. If the team determines that an evaluation under IDEA and/or 504 is not warranted and after review of all relevant information submitted, the building level team will make a decision about the need for homebound services. The assistant superintendent-special services will be the final decision maker. The parents, guardian or eligible student are not required participants in this process, but the assistant superintendent-special services has the discretion, on a case-by-case basis, to decide if their participation would be helpful.
7. If the team and/or assistant superintendent-special services determine that the student needs homebound services, the building administrator will develop a plan for such services.
8. The homebound plan should include: (1) the reason for homebound; (2) the anticipated length of homebound; (3) the classes or areas of curriculum to be addressed in homebound; (4) the location of homebound services; (5) whether a tutor will provide instruction in the student's home or whether the student should receive tutoring at another site (including a school building) or whether the provision of assignments is sufficient. If a tutor is necessary, the plan should state the number of minutes or hours per week that tutoring will be provided.
9. If the administrator concludes that a tutor is necessary in the home, a parent or other adult care giver (over age 21) must be present during the homebound tutoring. The homebound tutor will not be required to administer medications or perform any other health related or medical procedure.
10. Each homebound request will be considered on a case-by-case basis with a decision from the administrator to be provided to the parents, guardian or eligible student within a reasonable time.
11. Requests for homebound for students covered by the IDEA and Section 504 are not covered by this procedure. Such requests for these students must be presented to the IEP or 504 team.
12. Homebound services under this procedure will be available only during the regular school calendar and not during summer or holiday breaks.
13. The District will not provide homebound services, through this procedure, to nonpublic students. Nonpublic students are those students who are enrolled in private and/or parochial schools during the regular school year or those students who are being home schooled. This paragraph will not apply to students covered by the IDEA but requests for homebound for these students must be presented to the student's IEP team.
14. If a student who is designated to receive homebound pursuant to this procedure fails to attend, participate or otherwise cooperate with the services described in the homebound plan, the administrator may, upon review of the situation, cease homebound services. If the decision to cease homebound services is made, Missouri's compulsory attendance laws will then apply.

15. The assistant superintendent's decision regarding homebound is final and may not be appealed.

Adopted: 05/08

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2840

Student Services

Student Accident Insurance

The Board of Education will provide the opportunity for parents/guardians, students and others to purchase student accident insurance on an annual basis. Each year the Administration will choose a provider offering group rates and will make the information available to District families.

Participation in any group plan is optional and arrangements for participation are the responsibility of the parents/guardians or students. However, all students are required to have insurance coverage before they are allowed to practice or compete in interscholastic athletics, cheerleading, pompon squads and similar groups.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2850
(Regulation 2850)

Student Services

Inoculations of Students

All students attending District schools are required to be in compliance with state programs mandating immunization against specific diseases. Failure to comply with District immunization requirements will result in exclusion from school until proof of compliance is provided. Homeless children will be granted a temporary twenty-four (24) hour grace period within which to submit proof of compliance.

The Superintendent/designee shall institute procedures for the maintenance of health records, which are to show the immunization status of every student enrolled or attending in the District, and for the completion of all necessary reports in accordance with guidelines prepared by the Department of Social Services-Missouri Division of Health.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2860 **(Regulation 2860)**

Student Services

Communicable Diseases

A student shall not attend school or school-sponsored activities while afflicted with any contagious or infectious disease, or while liable to transmit such a disease after being exposed, unless the Board or its designee has determined, based on medical evidence, that (1) the student is not longer infected or liable to transmit the disease; or (2) the student is afflicted with a chronic infectious disease which poses little risk of transmission in the school environment where reasonable precautions are taken.

Any student known to have a chronic infectious disease such as hepatitis, acquired immune deficiency syndrome (AIDS), or to have human immunodeficiency virus (HIV) infection or AIDS-related complex (ARC) shall be individually evaluated using the best available medical resources.

Any student who is known to have infectious disease such as AIDS, ARC, or HIV infection who is permitted to attend school must do so under specified conditions. An assessment will be made to determine those conditions which will be least restrictive to the student and which will not endanger his or her health or the health of other students, teachers or staff.

Failure to adhere to the conditions specified will result in the student being excluded from school. Any student who is determined to have a chronic infectious disease and who is not permitted to attend school will be provided with alternative educational placement in accordance with District policy.

Students with a contagious or infectious disease and their families have a right to privacy and a need for confidentiality. Only staff members who need to know the identity and condition of such students to determine fitness to attend school or to provide proper health care will be given information concerning a specific student. This includes school nurses and persons who are most likely to be called on to administer first aid to such students. Willful or negligent disclosure of confidential information about a student's medical condition by staff members will be cause for disciplinary action.

Reporting and disease outbreak control measures will be implemented in accordance with federal and state laws and Department of Health rules governing the control of communicable strains and other diseases dangerous to public health.

Adopted: 12/96
Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2870
(Regulation 2870)
(Form 2870)

Student Services

Administering Medicines To Students

It shall be the policy of the Board of Education that the giving of medicine to students during school hours be discouraged and restricted to medication that cannot be given on an alternative schedule. The Board of Education recognizes that some students may require medication for chronic or short-term illness/injury during the school day to enable them to remain in school and participate in their education. The Board of Education also recognizes that the administration of medication may be required under Section 504 of the Rehabilitation Act of 1973 and/or the Individuals with Disabilities Education Act to provide a free appropriate public education for identified as disabled under those laws.

Effective: 11/10

Adopted:

Consolidated School District No. 6 (Fox)

Student Services**Allergy Prevention and Response**

The purpose of this policy is to create an organizational system for preventing and responding to allergic reactions. This policy is not a guarantee of an allergen-free environment; instead, it is designed to increase awareness, provide education and training, reduce the chance of exposure and outline responses to allergic reactions. The best form of prevention for life-threatening allergic reactions is avoidance of the allergen.

Research shows that allergies can negatively impact student achievement by affecting concentration, learning and attendance. Healthy students are better learners. In addition to posing health risks, allergies can be potentially deadly for some individuals.

This policy applies to district facilities to which students have access and includes transportation provided by the district. The superintendent or designee, in cooperation with other pertinent staff members, has developed the following procedures to implement this policy.

Allergy Prevention and Response Procedures

The superintendent or designee shall oversee the implementation of these procedures in consultation with the director of nursing, director of food service, director of transportation, health and wellness committee, and when appropriate the director of special education or 504 coordinator.

Identification:

Each school will attempt to identify students with potentially life threatening allergies through at least an annual review of all individual student Health Inventory Forms (see FORM A). The nurse at this time will refer students for 504 (see FORM H) and/or IDEA (see FORM J) eligibility when appropriate.

Prevention:

An Emergency Action Plan (see FORM C) and/or Individualized Healthcare Plan (see FORM D) may be developed for students with a diagnosed potentially life threatening allergy. This will be provided to, and reviewed with, staff members who need to know this information in order to provide a safe environment for the student. Appropriate staff members will be determined by the principal and school nurse.

Education and Training:

All certified and noncertificated staff members will be trained by a school nurse or by viewing a district approved health education resource video on the causes and symptoms of, and responses to, allergic reactions. Training will include instruction on the use of epinephrine pre-measured auto injection devices (see FORM B).

Age appropriate education on allergies and allergic reactions will be provided to students by a trained staff member or by viewing a district approved health education resource video. Education will include potential causes, information on avoiding allergens, signs and symptoms of allergic reactions and simple steps students can take to keep classmates safe.

Confidentiality:

Information about individual students with allergies will be provided to all staff members who need to know the information in order to maintain a safe environment for the student, as permitted on the Health Inventory Form (see FORM A). Appropriate staff members will be determined by the principal and school nurse.

Responses:

Responses to allergic reactions will be in accordance with established procedures (see next section titled Plans and Protocols). It is the responsibility of the parents to provide their child's school with the necessary paperwork and medication needed to carry out the student's plan of action in case of exposure. Each building will maintain an adequate supply of epinephrine premeasured auto-injection devices to be administered according to the Anaphylaxis Protocol adopted by the district. Appropriate staff members, as determined by the principal and nurse, will be notified about students with potentially life threatening allergies as well as plans of action (see section immediately following titled Plans and Protocols) in case of exposure.

Plans and Protocols:

Students with allergies may rise to a level that requires special plans/protocols to be initiated. These plans/protocols can include one or more of the following depending on the type and status of the allergy:

Emergency Action Plan (see FORM C) is a written plan completed/signed by parents and physician for students who have life-threatening conditions, such as an allergy. This plan is designed to inform school district personnel who may be called upon to respond.

Individualized Healthcare Plan (see FORM D) is a document created by the nurse in cooperation with the staff, parents and the student's health care provider, when appropriate. It is for students who have specific health care needs. It is a nursing care plan that has student-centered goals and objectives, and describes the nursing interventions designed to meet the student's short and long-term goals.

Anaphylaxis Emergency Protocol (see FORM E) is the district adopted procedure to follow in case of a life threatening reaction to an allergen for students with no Emergency Action Plan in place. This requires allergy and epinephrine premeasured auto-injection device training in order to initiate.

Food Allergy Awareness Protocol (see FORM F) is the district adopted procedure to follow for students who have a potentially life threatening allergy to food and is completed/signed by parents and physician. It is always initiated when a student provides the district with an epinephrine premeasured auto-injection device to be used in cases of exposure to an allergen resulting in a potentially life threatening reaction.

Individual 504 Non-Discrimination Plan (see FORM G) is the procedure to follow for students who are eligible due to a mental or physical impairment that substantially limits one or more of their major life activities. This plan is created by a multidisciplinary team and will allow the student to be educated in the regular classroom setting to their fullest extent.

Individual Education Plan (see FORM I) is the procedure to follow for students with identified disabilities. It provides the assistance they need to learn and progress in their schoolwork successfully. This plan is created by a multidisciplinary team in order to determine the special education services and supports that the student needs in order to achieve at their highest potential.

The above plans and protocols will be reviewed and updated at least annually by the appropriate members of the multidisciplinary team.

Food Allergy:

Food allergy is a growing concern and creates a significant challenge for children in school. Increasing numbers of children are diagnosed with a potentially life-threatening condition known as anaphylaxis. The only way to prevent this from occurring is avoidance of the identified food allergen. Critical to saving lives are plans that include life-threatening food allergy education and awareness, avoidance of allergens, and treatment of anaphylaxis. Ingestion of the food allergen is the principal route of exposure leading to an allergic reaction ranging from mild skin reactions to life-threatening reactions. The top eight most common food allergens are milk, eggs, peanuts, tree nuts, shellfish, fish, wheat and soy. The most prevalent food allergens for children are milk, eggs and peanuts. For students with potentially life threatening food allergies their plan of action (see prior section titled Plans and Protocols) will be followed. The district's Food Allergy Awareness Protocol (see FORM F) will always be initiated when a student provides the district with an epinephrine premeasured auto-injection device to be used as a result of exposure to an allergen causing a potentially life threatening reaction.

Insect Allergy:

Stinging insects commonly include bees, wasps, hornets, yellow jackets, paper wasps and fire ants. For most, complications include pain and redness at the bite site. However, some people can have a potentially life threatening response. In these cases treatment is needed following the student's plan of action (see prior section titled Plans and Protocols).

Latex Allergy:

Latex products such as balloons, gloves, and gym equipment are a common cause of allergic type reactions. Two common types of reactions include contact dermatitis and immediate allergic reactions. Contact dermatitis, a type of localized allergic reaction to skin, can occur on any part of the body that has contact with latex products, usually after 12-36 hours. Immediate allergic reactions, however, are potentially the most severe form of allergic reaction to latex. Exposure can lead to anaphylaxis depending on the amount of allergen exposure and the degree

of sensitivity. Latex should be avoided by students and staff at risk for anaphylaxis, however, a latex free environment cannot be guaranteed. Latex free supplies and equipment should be used when available. Proper signage (see FORM K) will be posted and letters (see FORM L) sent home when necessary. In cases when a reaction occurs as a result of exposure the student's plan of action (see prior section titled Plans and Protocols) should be initiated.

Medication:

Any medication which a student is allergic to as noted on the Health Inventory Form will not be administered. In cases when accidental exposure occurs causing a severe reaction the district's Anaphylaxis Emergency Protocol (see FORM E) should be initiated.

Resources:

It is important to use appropriate resources when obtaining information needed to make informed decisions. The list provided on FORM M is a sample of possible web sites that may be helpful in obtaining that information.

Conclusion:

Life threatening allergies can result in anaphylaxis, which requires a medical response. Epinephrine is the treatment of choice for anaphylaxis and should be administered as soon as possible. However, prevention is the most important method in the management of allergic reactions. Avoidance of exposure to the allergen is the best way to prevent a reaction. With procedure in place and proper training, allergic reactions can be dealt with in a safe and efficient manner.

*For additional information see the Allergy Prevention and Response Manual, which also includes all the Forms referred to in this policy, is located in the nurse's office in each building.

Adopted: 5/11
Revised: 12/11

Effective: 5/11, 12/11

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2880

Student Services

Student Physical Examination

The Board of Education may require any student to be examined by a physician for the purpose of determining whether the student is afflicted with a contagious or infectious disease or have the liability of transmitting the disease.

The Board may also require certification from a physician indicating a student's fitness to participate in specific educational programs or extra-class activities.

Refusal on the part of parent/guardian to obtain the required examination and to submit the certification indicating freedom from contagious or infectious disease may result in student exclusion from school.

Students may be excused from engaging in required educational activities upon proper certification from a physician advising of student disability.

All costs of physical or other examinations shall be at the expense of students unless state or federal law specifically mandates the examination to be the responsibility of the school.

Adopted:

Consolidated School District No. 6 (Fox)

August, 2007

STUDENTS

Policy 2890

Student Services

Do Not Resuscitate (DNR) Orders

The School District recognizes that some students have progressive medical conditions that may result in the students' death while present at school or school activities. The District appreciates the difficult medical and emotional decisions that must be made when families choose to limit resuscitative efforts for these students. Accordingly, the administration shall develop procedures for evaluating requests by a parent or guardian that the District honor a Do Not Resuscitate (DNR) order from a licensed physician.

At a minimum, the procedures will require an individualized evaluation of each request. The procedures will comply with federal and state law. A health care and resuscitation/non-resuscitation plan shall be developed for each request and shall include a determination regarding what if any resuscitation efforts are appropriate. Health care and resuscitation/non-resuscitation plans will be developed by a multidisciplinary team that shall include the student's parents or guardians and physician; appropriate school personnel (including but not limited to, the principal, counselor, and school nurse) and their consultants; and when appropriate, the student. This team will consider the best interests of the student.

The team will also address and plan for the effect of a student's sudden death on other students and staff in each school setting in which the student participates. Health care and resuscitation/non-resuscitation plans shall be reviewed regularly and have a specific limited duration. Such plans will be communicated to all school personnel who have a need to know in order to implement these plans. The administration shall coordinate with local emergency medical services to implement the plans.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2900

Activities and Athletics

Participation in extracurricular activities is encouraged. This policy covers those groups, organizations and activities which do not receive academic credit. Such participation is an additional form of education and individual growth and development opportunity for the individual student.

While extracurricular activities do offer educational experiences, they are a privilege. As such, extracurricular activities may be withheld from any student as a condition of discipline. Furthermore, all policies which apply to the regular school day apply also to extracurricular activities. In addition, coaches and sponsors may establish policies for their groups in addition to those stated herein.

In regard to attendance, a student must be in attendance for at least 4 of the 7 class periods on days of extracurricular participation. Failure to do so will eliminate the student from participation that night. Exceptions may be granted in special cases.

The following schedule for determination of eligibility and imposition of suspension will be implemented.

Students will meet the eligibility requirements set out by MSHSAA.

Adopted: 12/96

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2910
(Regulation 2910)

Activities and Athletics

Student Publications

The Board of Education encourages student production and distribution of publications which can provide opportunities for practical journalistic experience and for the written expression of differing opinions. The Board of Education recognizes that freedom of speech and press bring corresponding responsibilities, therefore, in its inherent authority based on Missouri Public School Law, it designates the school principal as the Board's representative. The principal, through appointment of a faculty advisor, shall provide guidance to students in appropriate methods for preparing and producing publications.

The building principal/designee may delay or stop distribution of any materials proposed for printing or that have been printed which may be reasonably forecast to cause substantial and material disruption or obstruction of any lawful mission, process, or function of the school.

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2920
(Regulation 2920)
(Form 2920)

Activities and Athletics

Interscholastic Activities and Athletics

The District provides opportunities for students to participate in interscholastic activities and athletics. The interscholastic programs should encourage participation by as many students as possible and should be carried on with the best interests of the students as the primary consideration. The programs are expected to be well organized and well conducted and to have a positive influence on the students and the community.

Participation in interscholastic and extracurricular activities is a privilege and not a right. Interscholastic competition may be withheld from any student as a condition of discipline. Furthermore, all policies that apply to the regular school day apply also to interscholastic competition. Coaches and sponsors may establish policies for their groups in addition to those set out by the Missouri State High School Activities Association.

Hazing

Student hazing is inconsistent with the educational goals of the District and poses a significant risk to the physical and mental welfare of District students. Hazing of students, on or off District property, is prohibited and may result in suspension or expulsion from school and from activity/athletic participation.

Revised: 5/09

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Activities and Athletics

Concussions – Brain Injury

Policy 2930
(Form 2930)
(Form 2930.1)
(Form 2930.2)

Any District athlete suspected of sustaining a concussion or brain injury must be removed from practice and competition immediately and may not participate in contact athletic practice or competition for at least twenty-four (24) hours. Athletes suspected of sustaining concussion or brain injury will not be permitted to return to contact practice or competition until being evaluated by a licensed health care provider trained in the evaluation and management of concussions and receiving a written clearance from the provider to return to competition. (See Form 2930 - MSHSAA Concussion Return to Play Form). Information about concussions obtained from MSHSAA (Form 2930.2) or similar materials will be made available to all student athletes and to their parents/guardians.

Revised: 7/12

Adopted:

Consolidated School District No. 6 (Fox)

STUDENTS

Policy 2935

Page 1 of 5

Activities and Athletics

Interscholastic Athletics

Fox C-6 Code of Conduct

Discipline Committee:

Safety and Security Director
School Resource Officer
FHS Principal
FHS Athletic Director
FHS Teacher/Coach
SHS Principal
SHS Athletic Director
SHS Teacher/Coach

Content:

Code of Conduct Selection: MSHAA Guidelines
Coaching/Sponsor Expectations for Citizenship
Pro-active Program- Honorable Athletes

MSHAA CITIZENSHIP REQUIREMENTS

212.0

Students who represent a school in interscholastic activities must be creditable citizens and judged so by the proper school authority certifying a list of students for competition. Those students whose character or conduct is such as to reflect discredit upon themselves or their schools are not considered “creditible citizens.” Conduct shall be satisfactory in accord with the standards of good discipline.

A student shall not be considered eligible while under suspension. The student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal. If a student misses classes without being excused by the principal, the student shall not be considered eligible on that date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes (or has an excused absence(s) from class) without an unexcused absence.

Each individual school has the authority to set more restrictive citizenship standards and shall have the authority to judge its students those standards.

Definition of poor citizenship:

- 1.) Any violation of the law
- 2.) Any violation of the Fox-C-6 school board policies related to discipline
- 3.) Poor sportsmanship
- 4.) Poor citizenship in school (This includes out of season)
- 5.) Disrespect to others
- 6.) Poor behavior in the community
- 7.) Regarding supplements: coaches will adhere to the attached MSHAA guidelines and NCAA banned substance list.

*This includes out of season

Minimum Consequences: (numbers correspond with the above)

1.
Athletics- 20% of competitions- up to removal from the team, depending upon severity.

MSHAA Activities (example- STUCO)-Probation up to removal from the organization depending upon severity.

2 -7.

Athletics- 1 game suspension

MSHAA Activities (example- STUCO)-Probation

*Additional Offenses can result in dismissal from a team or organization.

***This includes out of season

Depth and Procedure for Coaches/Sponsors pursuing citizenship violations:

- Athlete and Club members should know that the Coach/Sponsor's top priority is to strengthen their character.
- Coaches/Sponsors are expected to adhere to the teachers' code of conduct. This includes modeling good sportsmanship and not using profanity.
- If a coach/sponsor witnesses an act of misconduct he/she should implement team/club rules and report it to the AD.
- If a coach/sponsor receives a second hand report that a student has violated citizenship rules, he/she should gather all the information from the informant and give the AD the reported information before proceeding with the application of a consequence.
- Coaches/ Sponsors are required to check daily ISS and OSS sheets. (In and Out of Season)

Honorable Athletes

Incentive Program:

(The following are examples only)

This will be established at the inception of the program.

1st year- Honorable Athletes travel bag

2nd year- Honorable Athletes Jacket, Name placed on the wall of honor Honorable

3rd year- Honorable Athletes Plaque and mentor assignment

4th year- Honorable Athletes ring and they are eligible for a scholarship.

Activities:

-The honorable athletes will sponsor a weekend event once a month:

Every team will be expected to sponsor an event. Teams can share this responsibility.

-It will be drug and alcohol free

-**All** students will be invited

- It will be held in various parts of the community. (i.e.- post game activities, bowling, roller skating, ice skating, going to school athletic events or play etc..)

Criteria for membership:

- They will be members of MSHAA sanctioned programs.
- They will pledge to report themselves if they violate their agreement to be drug and alcohol free.
- They will agree to Mentor a 1st year member upon their third year of membership.

Mentor System:

-3rd year members will be assigned a first year member. They will advise them on how to handle peer pressure. They will be educated by their sponsor on how to perform mentor duties.

Process of removing students from membership:

-Students will self report if they violate their agreement to be drug and alcohol free.

-Students who self report will be removed from the wall of honor and will be asked to return their incentives. They will be given an opportunity to be resubmitted to the program, but they will start over from year one. **There will be no third chance.**

-Students who do not self report their violations will be removed from the program permanently.

Honorable Athletes Sponsor:

Job Description:

- The HA Sponsor will be required to raise funds to support the needs of the program.
- The HA Sponsor will be trained in drug and alcohol awareness.
- The HA Sponsor will train mentors.
- The HA Sponsor will hold one meeting a month.
- The HA Sponsor will solicit faculty support.
- The HA Sponsor will solicit community support.
- The HA Sponsor will provide one weekend activity for students per month. (i.e.- bowling, roller skating, ice skating, etc..)
- The HA Sponsor will be present at lettermen's club once a month. Honorable Athletes who are in Lettermen's Club will be part of a committee to facilitate the program.
- The HA Sponsor will recruit all sports and clubs: They will attend one practice/meeting for every club/sport.

Pay: Same pay as academic team sponsor/student council- \$1,894

Adopted: 11/98

Revised: 02.02, 09/04, 08/06

Effective: 02/02, 08/05, 08/06

STUDENTS

Policy 2940 **(Regulation 2940)**

Activities and Athletics

Student Group Use of School Facilities

Pursuant to the Equal Access Act, District secondary schools will provide an opportunity for student-initiated noncurricular groups to conduct meetings on school premises, during noninstructional time, and will not discriminate against students on the basis of the religious, political or philosophical content of the speech at such meetings.

An activity is to be considered curricular if the subject matter is or will be taught in a regularly offered class; if the subject matter concerns the body of courses as a whole; if participation in the group is a requirement for a course; or if academic credit is available for participation. Extracurricular activities include activities organized and supervised under the auspices of the school. Extracurricular activities primarily involve students in activities occurring outside academic class time, for which no units of credit are awarded. Any activity which does not meet the definition of a curricular or extracurricular activity will be considered noncurricular.

Adopted:

Consolidated School District No. 6 (Fox)